

UNIT 1

1
1 Brazilian 2 is 3 14 4 are 5 is 6 are 7 British

2
1 F 2 F 3 T 4 T 5 F 6 T 7 DS 8 T

3
1 B 2 A 3 B 4 C 5 A 6 A 7 C 8 A

4
1 city 2 favorite 3 like 4 color 5 red
6 How 7 Why

UNIT 2

1
1 b 2 d 3 e 4 a 5 c 6 g 7 f

2
1 F 2 T 3 F 4 F 5 F 6 T 7 T 8 T

3
1 B 2 A 3 B 4 A 5 B 6 A 7 A 8 B

4
1 fifteen/15 2 mom 3 best 4 Spain
5 actor 6 Friday 7 six/6

6
1 like 2 great 3 boring 4 do 5 you 6 player

UNIT 3

1
1 C 2 A 3 G 4 E 5 H 6 B 7 F 8 D

2
1 F 2 F 3 T 4 F 5 F 6 T 7 T

3
1 B 2 C 3 B 4 A 5 A 6 C 7 A 8 C

4
1 blue 2 family 3 husband 4 brother 5 couch
6 modern 7 sons

UNIT 4

1
Checkmarks: 1, 4, 6, 8, 9, 11, 13

2
1 g 2 e 3 a 4 h 5 f 6 d 7 c 8 b

3
1 B 2 A 3 A 4 A 5 A 6 B 7 A

4
1 food 2 school 3 museums 4 park 5 right
6 five/5 7 15/fifteen 8 10/ten

UNIT 5

1
1 usually 2 never 3 practices 4 chats 5 always
6 works 7 exercises

2
1 F 2 DS 3 T 4 T 5 DS 6 T 7 DS 8 T

3
The girl uses: e-readers
The girl doesn't use: smartphones, headphones,
MP3 players, laptops
The boy uses: smartphones, tablets, laptops
The boy doesn't use: not mentioned

4
1 listen 2 MP3 3 e-readers 4 homework
5 friends 6 laptops 7 photo 8 tablet

UNIT 6

1
1 d 2 g 3 a 4 c 5 h 6 b 7 f 8 e

2
1 F 2 F 3 T 4 F 5 F 6 T 7 T

3
1 B 2 C 3 C 4 A 5 A 6 C 7 C 8 B

4
1 hang 2 difficult 3 friendly 4 students
5 lunch 6 hobbies 7 happy

UNIT 7

1

Erika can play an instrument
Sally can swim, surf
Buster can sing, dance
Curtis can sing, dance

2

1 T 2 T 3 F 4 T 5 F 6 F 7 F 8 T

3

1 B 2 A 3 B 4 A 5 A 6 A 7 B

4

1 guitar 2 tourists 3 T-shirt 4 raining
5 dress 6 November 7 movie 8 6/six

UNIT 8

1

1 Sam 2 Adam 3 Black Night 4 Sam 5 Mike
6 Mike 7 Adam

2

1 T 2 F 3 T 4 F 5 F 6 DS 7 T 8 DS

3

1 B 2 C 3 A 4 B 5 A 6 C 7 A

4

1 Shirts 2 design 3 camping 4 waiting 5 come
6 doing 7 selling 8 buy

UNIT 9

1

Checkmarks: 1, 3, 5, 7, 8, 10, 11, 13

2

1 d 2 e 3 a 4 f 5 c 6 g 7 b

3

1 B 2 A 3 A 4 A 5 B 6 A 7 B

4

1 3/three 2 kitchen 3 chicken 4 important
5 table 6 computer 7 TV 8 must

UNIT 10

1

1 d 2 g 3 a 4 e 5 b 6 f 7 c

2

1 T 2 F 3 F 4 F 5 F 6 F 7 F 8 T

3

1 B 2 B 3 C 4 A 5 B 6 C 7 A 8 B

4

1 biking 2 left 3 climbed 4 take 5 camped
6 rained 7 snowed

UNIT 11

1

1 d 2 a 3 c 4 b 5 g 6 f 7 e

2

1 sister 2 didn't take 3 stayed 4 didn't know
5 with 6 a train 7 24 hours 8 came

3

1 F 2 T 3 T 4 F 5 F 6 F 7 T 8 T

4

1 kangaroos 2 crocodiles 3 giraffes 4 zebra
5 koala 6 snakes 7 trip

UNIT 12

1

1 Peru 2 alone 3 walked 4 Mosquitoes
5 snakes 6 friendly 7 jumped

2

1 T 2 DS 3 F 4 T 5 DS 6 F 7 F 8 T

3

Checkmarks: 1, 2, 3, 5, 6, 8, 10

4

1 home 2 12 3 cheaper 4 snakes
5 birds 6 restaurants 7 barbeque 8 rainy

WRITING AND SPEAKING ASSESSMENT SCALES

The following Assessment Scales are taken from the *Cambridge English Language Assessment Handbook for Cambridge English: Key for Schools*. They are a useful tool for assessing your students' performance in the Speaking and Writing sections of the *American Think 2nd Edition Skills Tests*. Please note that this level of *American Think* is at A1 level of the Common European Framework of Reference, and so the language tested is lower than that expected of a Key for Schools candidate.

SPEAKING

Scoring

The Speaking section of each test should be graded out of a total of 20.

Students should be awarded a maximum of five points for each of the following four criteria:

• Grammar and Vocabulary • Pronunciation • Interactive Communication • Global Achievement

A2	Grammar and Vocabulary	Pronunciation	Interactive Communication	Global Achievement
5	<ul style="list-style-type: none"> Shows a good degree of control of simple grammatical forms. Uses a range of appropriate vocabulary when talking about everyday situations. 	<ul style="list-style-type: none"> Is mostly intelligible and has some control of phonological features at both utterance and word levels. 	<ul style="list-style-type: none"> Maintains simple exchanges. Requires very little prompting and support. 	<ul style="list-style-type: none"> Completes all aspects of the task with further detail.
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	<ul style="list-style-type: none"> Shows sufficient control of simple grammatical forms. Uses appropriate vocabulary to talk about everyday situations. 	<ul style="list-style-type: none"> Is mostly intelligible, despite limited control of phonological features. 	<ul style="list-style-type: none"> Maintains simple exchanges, despite some difficulty. Requires prompting and support. 	<ul style="list-style-type: none"> Completes most aspects of the task.
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	<ul style="list-style-type: none"> Shows only limited control of a few grammatical forms. Uses a vocabulary of isolated words and phrases. 	<ul style="list-style-type: none"> Has very limited control of phonological features and is often unintelligible. 	<ul style="list-style-type: none"> Has considerable difficulty maintaining simple exchanges. Requires additional prompting and support. 	<ul style="list-style-type: none"> Completes only some aspects of the task.
0	<i>Performance below Band 1.</i>			

WRITING

Scoring

The Writing section of each test should be graded out of a total of 20.

Students should be awarded a maximum of five points for each of the following four criteria:

• Content • Communicative Achievement • Organization • Language

A2	Content	Communicative Achievement	Organization	Language
5	<ul style="list-style-type: none"> All content is relevant to the task with appropriate expansion. The target reader is fully informed. 	<ul style="list-style-type: none"> The target reader's attention is held throughout. The format is consistently appropriate to the task. 	<ul style="list-style-type: none"> The text is well-organized and coherent, with a variety of linking words (<i>but; and; so</i>) and cohesive devices (<i>However; although; Anyway</i>). 	<ul style="list-style-type: none"> A good range of everyday and some less common lexis (<i>a difficult decision to make; take photos</i>) is used appropriately. A range of simple grammatical forms is used with a good degree of control.
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	<ul style="list-style-type: none"> Most content is relevant to the task. 	<ul style="list-style-type: none"> The format is generally appropriate for the task. Straightforward ideas are communicated in generally appropriate ways. 	<ul style="list-style-type: none"> The text is coherent and connected with basic linking words and a limited number of cohesive devices. There are some punctuation errors, but they do not affect comprehension. 	<ul style="list-style-type: none"> Everyday vocabulary is used appropriately. There are some errors with spelling, but these do not impede the meaning. Simple grammatical forms are used with reasonable control, although there are some minor errors.
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	<ul style="list-style-type: none"> The task has been misinterpreted, and only some content is relevant to the task. 	<ul style="list-style-type: none"> The format isn't appropriate for the task. The target reader can follow only with difficulty if at all. 	<ul style="list-style-type: none"> The text is not coherent in parts with a limited use of linking words. Sentences are short with little use of referencing pronouns. 	<ul style="list-style-type: none"> Errors impede meaning at times. There is a lack of control, particularly with verb forms. There are frequent slips with spelling.
0	<i>Performance below Band 1.</i>			

AUDIOSCRIPTS

SKILLS TEST 1

Track 01

Lucas Hi! My name is Lucas. I am Brazilian.
Eri Hi, Lucas. Nice to meet you! Where are you from?
Lucas I am from a city called Rio de Janeiro.
Eri Is it a big city?
Lucas Yes, it is. It's very big!
Eri Cool! So, who is your favorite athlete?
Lucas My favorite athlete is Neymar. He's from Brazil, too. What about you? What's your name?
Eri Well ... My name is Eri. I am from Kyoto. I'm Japanese.
Lucas Great! And who is your favorite athlete?
Eri Eugenie Bouchard. The tennis player. She's Canadian.
Lucas Why do you like her?
Eri Because she's so fast!
Lucas Awesome. And what's your favorite color?
Eri Hmm ... my favorite color is orange. What about you?
Lucas My favorite color is red.
Eri Hmm ... I don't like red. So, how old are you, Lucas?
Lucas I'm 14. And you?
Eri I'm 13. Who is your favorite pop star?
Lucas Ed Sheeran. He's great. What about you?
Eri Hmm ... Harry Styles is my favorite!
Lucas And why do you like him?
Eri I like him because he's nice.

SKILLS TEST 2

Track 02

Amy Hi, Adam. Are you OK? What's wrong?
Adam Hi, Amy. I'm really sad.
Amy Sad? Why?
Adam Because it's my birthday today.
Amy Happy birthday! How old are you?
Adam Thanks. I'm 15. But it's a bad day.
Amy Why?
Adam Because my mom is angry at me. And Alex isn't here. He's on vacation.
Amy Alex? Who's that?
Adam My best friend.

Amy That's too bad.
Adam Yes. He's at the beach now in Spain.
Amy Well ... Do you like movies?
Adam Yes, I do.
Amy OK. Who's your favorite actor?
Adam Actor? I'm not sure. Maybe Ben Stiller. Why?
Amy There's a new movie out. It has Johnny Depp in it.
Adam Hmm. I don't like him.
Amy OK, what's your favorite food? Ice cream? Pizza?
Adam Pizza! There's an excellent pizza place in town. Do you like pizza?
Amy Sure. Who doesn't like pizza? I have pizza every Friday with my friends.
Adam OK. It's Friday today. Birthday pizza is a good idea.
Amy Great! Let's go there with my friends at six.
Adam Now I'm not sad!

SKILLS TEST 3

Track 03

Pedro Hi, Emilie. How is your host family?
Emilie They are really nice, thanks. The house is pretty small, but it is very clean.
Pedro What about your bedroom? Is it nice too?
Emilie It's great. The walls are blue, which is my favorite color.
Pedro Cool! Is there a desk?
Emilie Yes. It's good for homework, and there is a chair, too.
Pedro How many people are there in the family?
Emilie There are four. Look at this photo. That's Sally with her husband Jack. They have two children. This is Maria, and that is her brother Tom. What about you, Pedro?
Pedro My bedroom is really good, too! There is a bed, a couch, and a TV! The bathroom is very modern with a great shower.
Emilie What about the family?
Pedro They are very kind. The parents are nice and always happy. They have two sons. One is in college, and the other works in London.
Emilie Aah, it's just you and the parents?
Pedro No. There is a boy from France, too. He is in the other bedroom.

SKILLS TEST 4

Track 04

- Girl Do you know this town?
- Boy Yes, I was born here.
- Girl OK, great. I'm new here. I'm from Canada. Are there any supermarkets here? I'd like to buy some food.
- Boy There is a small one in front of the school.
- Girl Oh, right. Are there any big ones?
- Boy Well, yes, it's next to the park.
- Girl I don't know the park ... Where is it?
- Boy Hmm ... Do you know the museum?
- Girl No, I don't like museums.
- Boy I do. The museum in this town is really interesting.
- Girl OK, but I'd like to go to a supermarket. A big one.
- Boy Right. Well, listen. The museum is in front of the park. And the supermarket is next to the park.
- Girl Hmm. But how ...?
- Boy OK. Go out of the school, here.
- Girl Yes.
- Boy Go down the street and turn right. The train station is there. It's only five minutes.
- Girl Go to the supermarket by train?
- Boy No, don't do that. There are buses. Take bus 15. It goes to the supermarket. It's only ten minutes.
- Girl OK! The bus!

SKILLS TEST 5

Track 05

- Girl I love my smartphone, but I never use it at school. My teachers don't like it. They always ask us to put them in our bags. It's the same with headphones and MP3 players. We don't listen to music in class. But, in one class, my teacher likes e-readers. We use them to read books. I don't use a laptop in school, but I have one at home for doing my homework.
- Boy In my school, we sometimes use smartphones, but not to talk to friends. We use them to find out information, or check something online. In one class, we sometimes have laptops. For example, my teacher Ms. James asks us to take a photo of our class with a message, "Please like and share this." She wants to know how many "likes" the photo gets and how fast it goes around the world.
- We sometimes use tablets in school, too. We play games! Not real games, but we learn how to write a computer program or design something. I'm really interested in computers, so I love these lessons.

SKILLS TEST 6

Track 06

- For many children, school is great. This is because after class, you can hang out with your friends. You can have a good time with them playing games or just chatting. But some students don't have a great time in school, and it is difficult for them. On today's program I want to finish the show with some good news from a school in the US. Students in a 5th grade class show that being friendly to everyone is important.
- James is 11, and school is very difficult for him. The lessons are hard, and some of the students in his class are not very nice to him. So school is not easy. Luckily, some other classmates are real friends to James and help him every day during the lessons and the breaks.
- A group of five boys take care of James in the playground, and he always has lunch at their table. They like the same food, and they like chatting with each other. James and his friends have a lot of hobbies. Like his friends, James loves sports. He also loves his game console, a present from his friends. In return, they get to spend time with James and enjoy his friendship. James is very happy with his new friends.

SKILLS TEST 7

Track 07

- Boy Hello?
- Girl Are you enjoying the concert?
- Boy No. There's only one musician – it's a man playing a guitar, and it's not interesting. And there are too many people. They are all tourists. Everyone is happy and clapping, and they are taking photos of him. But I think the music is boring. The concert finishes at 7 o'clock.
- Girl Why don't you go home?
- Boy But it's only five thirty. Let's do something together. Let's go to the park!
- Girl The park? What are you wearing?
- Boy I'm wearing a T-shirt and jeans, why?
- Girl Because the weather isn't good today – it's raining. We can't go to the park.
- Boy Is it? Oh, OK.
- Girl I know! Speaking of clothes, let's go shopping with my friends! The stores are open. I need a new dress.
- Boy Shopping? Umm ...
- Girl And I think you need a coat. You know, it's November first. It's almost winter. It's getting cold.
- Boy Yes, but ... OK. And how about seeing a movie, too? I like movies more than shopping.
- Girl Well, OK. Maybe after shopping.
- Boy OK. Let's meet at six thirty at the mall.

SKILLS TEST 8

Track 08

- Interviewer Hello and welcome to the Burbury Festival. There are lots of great things happening here, and at the moment, I am talking to Laura. Hello, Laura.
- Laura Hi there.
- Interviewer So tell us, Laura, what are you doing at the festival?
- Laura I'm here selling clothes.
- Interviewer Really? What sort of clothes?
- Laura Mainly shirts, shorts, and dresses.
- Interviewer Sounds great! And are they expensive?
- Laura No, they aren't. I design them and make them with my friends.
- Interviewer That sounds great! So, is this your job?
- Laura No, not yet. No, I'm a student. I'm studying fashion in school.
- Interviewer Excellent. Are you camping at the festival?
- Laura No, I go home every evening.
- Interviewer Ah, I see! So, what are you doing now?
- Laura Well, at the moment we are waiting for customers. Normally they come here at lunchtime.
- Interviewer There are lots of people at the festival. Are you doing good business?
- Laura Yes, we are. We are selling a lot of shorts because the sun is shining.
- Interviewer Ha ha ... That's great! It's good to meet you, Laura, and good luck! Can I buy a shirt?
- Laura Of course you can! What color?
- Interviewer Blue please! That's my favorite and in medium size!
- Laura No problem. Here you are. That's \$10 please.

SKILLS TEST 9

Track 09

- Boy Hi, Amy, where were you at six o'clock yesterday evening? Were you at a party or something?
- Girl I was at home. Why?
- Boy I tried calling you. About three times. And I tried sending you text messages. My friends called you, too.
- Girl Ah, I was in the kitchen with my parents.
- Boy Having dinner?
- Girl Yes. It was great. Soup and chicken with potatoes and salad.
- Boy OK. But I really wanted to talk to you. It was important.
- Girl Sorry, but I was busy!
- Boy Too busy to check your phone?
- Girl Well, how you eat is important. You know? You must not eat and check your phone at the same time.
- Boy Why not? I always do.
- Girl You must eat slowly, and when you eat with other people, you must talk to them.
- Boy I always eat in front of my computer.
- Girl Don't you eat at the table with your parents?
- Boy No. They're always in front of the TV.
- Girl Oh, you must not do that.
- Boy But, I must check my phone. When someone wants to call me ...
- Girl No! They can wait! Meals are important!

SKILLS TEST 10

Track 10

And now let's hear about an amazing achievement. Joe Grant is an ultrarunner. He comes from Colorado and likes running, biking, and climbing. Yesterday, he finished climbing all the mountains in Colorado that are above 4,000 meters. He left his house on June 24th and biked to each mountain and then climbed it. He climbed 57 different mountains in 29 days. Amazing! Sometimes he climbed two mountains on the same day! He didn't take many clothes with him. For one month, he used two pairs of running shoes, one pair of shorts, a T-shirt, two pairs of socks, and a raincoat. He didn't take a tent because it was too heavy, so he camped outside every night. Sometimes it was sunny, but it often rained, and he was very cold when it snowed on the mountains. In the 29 days he ran, biked, and climbed, but he also ate and drank a lot! He ate burgers, cookies, chocolate bars, and burritos. Not very healthy, but full of calories and lots of energy!

SKILLS TEST 11

Track 11

Today I want to talk about a trip I went on with my family last April. We went on vacation to Australia and visited lots of famous places, but my favorite day was the day we spent at Australia Zoo.

We arrived early so we could see all the animals. It was a very hot day, and my sister and I were really excited. First, we visited the kangaroos, and after that we saw some koalas. They were really cute. At about 11 o'clock we went to see a show with crocodiles. It was time for their lunch, and they ate a lot of meat! They were very big, and when they came out of the water, I was a bit scared! I took lots of photos during the day. I couldn't believe how amazing the animals were.

After lunch, we went to see the African animals like lions, giraffes, and rhinos! I also gave some food to a zebra. That was awesome. The zoo also has its own hospital for animals. We saw a koala with a broken arm and a young tiger with a broken leg. During the day, we also saw parrots, snakes, and camels. It was an awesome trip!

SKILLS TEST 12

Track 12

- Boy How was your vacation?
- Girl Good. And yours?
- Boy My parents and I had a fantastic time in Brazil. The plane ride was boring – it was 12 hours! Where did you go?
- Girl Well, I wouldn't like to be on a plane for so long. My trip was shorter than yours. I stayed at home with my family!
- Boy At home? That's not a good vacation.
- Girl Yes, it was! And it was a lot cheaper than yours!
- Boy OK, but we saw lots of amazing things. I saw jaguars and snakes and ...
- Girl I saw sheep and horses and birds. I didn't know there were so many animals near my house. We rode our bikes and walked a lot.
- Boy Yes, but we had better food. Really interesting meals in restaurants.
- Girl My dad cooked chicken for us on a barbecue, and sometimes I helped. That's better than a restaurant.
- Boy Great, but we stayed in a big hotel.
- Girl I was in my bedroom! I love sleeping in my bed.
- Boy Did you watch a lot of TV?
- Girl No. The weather was sunny every day. You?
- Boy It was rainy every day ...

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Key: U = Unit, S = Speaking, L = Left, R = Right

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